

The Sweetest Lollipop Lady in the World

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PDHPE

Growth and Development	
Values K-6 Overview	<ul style="list-style-type: none"> ● Personal/family/school/community/cultural ● Importance of values ● Uniqueness of self ● Identity
Early Stage 1	<ul style="list-style-type: none"> ● Caring relationships
Stage 1	<ul style="list-style-type: none"> ● Caring relationships
Interpersonal Relationships	
Relationships K-6 Overview	<ul style="list-style-type: none"> ● Recognising individual needs ● Caring ● Trust ● Positive relationships
Early Stage 1	<ul style="list-style-type: none"> ● Expression of feelings ● Caring for others ● Trust ● Positive relationships ● People to go to for help
Stage 1	<ul style="list-style-type: none"> ● Recognising individual needs ● Caring ● Positive relationships ● People to go to for help
Communication K-6 Overview	<ul style="list-style-type: none"> ● Active listening skills ● Recognising and articulating feelings ● Understanding the feelings of others ● Expressing concerns ● Showing concerns for others
Early Stage 1	<ul style="list-style-type: none"> ● Active listening skills ● Giving help
Stage 1	<ul style="list-style-type: none"> ● Active listening skills ● Identifying feelings of others ● Understanding feelings of others ● Showing concern for others

Safe Living	
Road Safety K-6 Overview	<ul style="list-style-type: none"> ● Pedestrian Safety <ul style="list-style-type: none"> ○ Being safe in the traffic environment ○ Safe crossing procedure ○ Awareness of distinction
Early Stage 1	<ul style="list-style-type: none"> ● Pedestrian Safety <ul style="list-style-type: none"> ○ Holding an adult's hand
Stage 1	<ul style="list-style-type: none"> ● Pedestrian Safety <ul style="list-style-type: none"> ○ Places to cross safely ○ Safe crossing procedures

Questions

Question 1

Describe what makes Audrey the Sweetest Lollipop Lady in the World. What do you like most about Audrey? Can you think of anything you can do to be more like Audrey?

Possible answers include:

- Part of communities - family/school
- Cheers people up
- Pretty
- Reliable
- Funny
- Likes to dress up
- Helps cross the road
- Kind/nice
- Clever/knows the rules
- Cheerful (smiling/waving)
- Might be magic
- Friends with everyone

From here, it could be possible to spin off into a discussion about community, identity, positive relationships or communication.

Parts of PDHPE Syllabus Addressed:

<p><u>Growth and Development Values</u></p>	<p>K-6 Overview</p> <ul style="list-style-type: none"> ● Personal/family/school/community/cultural ● Importance of values ● Uniqueness of self ● Identity <p>Early Stage 1/Stage 1</p> <ul style="list-style-type: none"> ● Caring relationships
<p><u>Interpersonal Relationships Relationships</u></p>	<p>K-6 Overview</p> <ul style="list-style-type: none"> ● Recognising individual needs ● Caring ● Trust ● Positive relationships <p>Early Stage 1</p> <ul style="list-style-type: none"> ● Expression of feelings ● Caring for others ● Trust ● Positive relationships ● People to go to for help <p>Stage 1</p> <ul style="list-style-type: none"> ● Caring ● Positive relationships ● People to go to for help

Communication	<p>K-6 Overview</p> <ul style="list-style-type: none"> ● Understanding the feelings of others ● Expressing concerns ● Showing concerns for others <p>Early Stage 1</p> <ul style="list-style-type: none"> ● Active listening skills ● Giving help <p>Stage 1</p> <ul style="list-style-type: none"> ● Active listening skills ● Identifying feelings of others ● Understanding feelings of others ● Showing concern for others
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Question 2

<p>Audrey is a part of many different communities, can you name a few? What other communities do you think Audrey might be a part of? What communities are you a part of? Why are they important?</p>	
<p>Possible answers include:</p> <ul style="list-style-type: none"> ● Family ● Verrityville/town ● Irish (St. Patrick's Day) ● School ● Other Lollipop men and women 	
<p>Parts of PDHPE Syllabus Addressed:</p>	
<p><u>Growth and Development Values</u></p>	<p>K-6 Overview</p> <ul style="list-style-type: none"> ● Personal/family/school/community/cultural ● Importance of values ● Uniqueness of self ● Identity <p>Early Stage 1/Stage 1</p> <ul style="list-style-type: none"> ● Caring relationships
<p><u>Interpersonal Relationships Communication</u></p>	<p>Early Stage 1</p> <ul style="list-style-type: none"> ● Active listening skills <p>Stage 1</p> <ul style="list-style-type: none"> ● Active listening skills

Question 3

How does Audrey communicate with the people that she helps everyday?	
Possible answers include: <ul style="list-style-type: none"> ● Smiling ● Tell funny stories/jokes ● Waving 	
Parts of PDHPE Syllabus Addressed:	
<u>Interpersonal Relationships Communication</u>	K-6 Overview <ul style="list-style-type: none"> ● Active listening skills ● Recognising and articulating feelings ● Understanding the feelings of others ● Expressing concerns ● Showing concerns for others Early Stage One <ul style="list-style-type: none"> ● Active listening skills ● Giving help Stage One <ul style="list-style-type: none"> ● Active listening skills ● Identifying feelings of others ● Understanding feelings of others ● Showing concern for others

Question 4

In her job as a Lollipop Lady, Audrey helps children cross the road to go to school. What are the rules about crossing the road? Do you know any other road rules?	
Combine this question with other road safety resources, for example: https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/road-safety-education http://roadsafety.transport.nsw.gov.au/stayingsafe/schools/roadsafetyeducationprogram.html http://roadsafety.transport.nsw.gov.au/stayingsafe/children/index.html http://www.kidsafensw.org/road-safety/ In addition, if your school does have a lollipop man/woman, it may be possible to invite them in too answer this question.	
Parts of PDHPE Syllabus Addressed:	
<u>Safe Living Road Safety</u>	K-6 Overview <ul style="list-style-type: none"> ● Pedestrian Safety <ul style="list-style-type: none"> ○ Being safe in the traffic environment ○ Safe crossing procedure ○ Awareness of distinction

Road Safety (Cont.)	Early Stage 1 <ul style="list-style-type: none">● Pedestrian Safety<ul style="list-style-type: none">○ Holding an adult's hand Stage 1 <ul style="list-style-type: none">● Pedestrian Safety<ul style="list-style-type: none">○ Places to cross safely○ Safe crossing procedures
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