

The Garbage Guy

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Geography

Early Stage 1

<u>Overview</u>	
Relevant Outcomes	A student: <ul style="list-style-type: none"> ● Identifies places and develops an understanding of the importance of places to people (GEe-1)
Geographical Concepts	<ul style="list-style-type: none"> ● Space: <i>the significance of location and spatial distribution, and ways people organise and manage the spaces we live in</i> ● Environment: <i>the significance of the environment in human life, and the important interrelationships between humans and the environment e.g. how and why places should be looked after</i>
<u>People Live in Places (GEe-1)</u>	
Key Inquiry Questions	<ul style="list-style-type: none"> ● What makes places special? ● How can we look after the places we live in?
Content Important Places	Investigate the importance of places they live in and belong to, for example: <ul style="list-style-type: none"> ● Discussion of why places are special and how people can care for them ● Explanation of why people need to take care of places

Stage 1

<u>Overview</u>	
Relevant Outcomes	A student: <ul style="list-style-type: none"> ● Describes features of places and the connections people have with them (GE1-1) ● Identifies ways in which people interact with and care for places (GE1-2)
Geographical Concepts	<ul style="list-style-type: none"> ● Space: <i>ibid</i> ● Environment: <i>ibid</i> ● Interconnection: <i>no object of geographical study can be viewed in isolation</i> ● Scale: <i>the way that geographical phenomena and problems can be explained at different spatial levels</i>

Features of Places (GE1-1, GE1-2)	
Key Inquiry Questions	<ul style="list-style-type: none"> • What are the features of, and activities in, places? • How can we care for places?
Content Features of Places	Investigate features of places that can be cared for, for example: <ul style="list-style-type: none"> • Consideration of how a place can be cared for

PDHPE

Interpersonal Relationships	
Peers K-6 Overview	<ul style="list-style-type: none"> • Making and maintaining friendships • Acting on concern for others
Early Stage 1	<ul style="list-style-type: none"> • Making and keeping friends
Stage 1	<ul style="list-style-type: none"> • Making and keeping friends • Qualities of friends
Personal Health Choices	
Environmental Health K-6 Overview	<ul style="list-style-type: none"> • Effects of pollution • Individual/group/global responsibility • Recycling
Early Stage 1	<ul style="list-style-type: none"> • Effects of pollution <ul style="list-style-type: none"> ◦ School/home • Recycling
Stage 1	<ul style="list-style-type: none"> • Effects of pollution <ul style="list-style-type: none"> ◦ School/home ◦ Water/air/land • Recycling
Preventative Measures K-6 Overview	<ul style="list-style-type: none"> • Sun protection • Choice of health care products (hat/shirt)
Early Stage 1	<ul style="list-style-type: none"> • Sun prevention
Stage 1	<ul style="list-style-type: none"> • Sun protection • Protective clothing and equipment

Questions

Question 1

<p>The garbage guy is very sunsafe. Can you name how he protects himself from the sun? Are there any other ways you can protect yourself from the sun?</p>	
<p>Possible answers (Part 1):</p> <ul style="list-style-type: none"> ● Collared shirt ● Works earlier (before sun is too hot) ● Wears sunglasses ● Wide brimmed hat ● Breaks during the day 	
<p>Possible answers (Part 2):</p> <ul style="list-style-type: none"> ● Sunscreen ● Seek shade/shelter 	
<p>Parts of PDHPE Syllabus Addressed:</p>	
<p><u>Personal Health Choices</u> Preventative Measures</p>	<p>K-6 Overview</p> <ul style="list-style-type: none"> ● Sun protection ● Choice of health care products (hat/shirts) <p>Early Stage 1</p> <ul style="list-style-type: none"> ● Sun protection <p>Stage 1</p> <ul style="list-style-type: none"> ● Sun protection ● Protective clothing and equipment

Question 2

<p>What does the Garbage Guy do to protect the environment and his community? What else can you do to protect your environment/community? Why is this important?</p>	
<p>Protects environment:</p> <ul style="list-style-type: none"> ● Cleans streets ● Moves smelly bins ● Tidy plants/grass ● Picks up litter ● Cleans beach 	<p>Protects community:</p> <ul style="list-style-type: none"> ● Interacts with people ● Makes friends ● Empty bins ● Cleans shared utilities (benches, BBQs, bus stop, toilets, etc.)
<p>Parts of Geography Syllabus Addressed:</p>	
<p><u>Early Stage 1</u> People Live in Places (GEe-1)</p>	<p>Key Inquiry Questions</p> <ul style="list-style-type: none"> ● What makes places special? ● How can we look after the places we live? <p>Content - Important Places Investigate the importance of places they live in and belong to</p>

<p>Stage 1 Features of Places (GE1-1, GE1-2)</p>	<p>Key Inquiry Questions</p> <ul style="list-style-type: none"> ● What are the features of, and activities in, places? ● How can we care for places? <p>Content - Features of Places Investigate features of places that can be cared for, for example:</p> <ul style="list-style-type: none"> ● Consideration of how a place can be cared for
<p>Parts of PDHPE Syllabus Addressed:</p>	
<p><u>Interpersonal Relationships</u> Peers</p>	<p>K-6 Overview</p> <ul style="list-style-type: none"> ● Making and maintaining friendships ● Acting on concern for others <p>Early Stage 1</p> <ul style="list-style-type: none"> ● Making and keeping friends <p>Stage 1</p> <ul style="list-style-type: none"> ● Making and keeping friends ● Qualities of friends
<p><u>Personal Health Choices</u> Environmental Health</p>	<p>K-6 Overview</p> <ul style="list-style-type: none"> ● Effects of pollution ● Individual/group/global responsibility ● Recycling <p>Early Stage 1</p> <ul style="list-style-type: none"> ● Effects of pollution <ul style="list-style-type: none"> ○ School/home ● Recycling <p>Stage 1</p> <ul style="list-style-type: none"> ● Effects of pollution <ul style="list-style-type: none"> ○ School/home ○ Water/air/land ● Recycling